**KELLIANNE KING**

|  |  |  |
| --- | --- | --- |
| 200 Highland Ave, Apt 208 | | kzk223@psu.edu |
| State College, PA 16801 | | (508) 439-2003 |
| **EDUCATION** | |  |
| [PhD] Pennsylvania State University, anticipated 2022 | |  |
| Departments: History, Women’s Gender, and Sexuality Studies | |  |
| Advisor: Lori Ginzberg  MA, Pennsylvania State University, 2019  Departments of History and Women’s, Gender and Sexuality Studies  Theses, “The Lunatic Slave: An Examination of Mental Illness and Medical Discourse in Nineteenth Century America” and “State of the Field: The Need for a Feminist African Psychology” | |  |
| BA, The George Washington University, 2014 Magna Cum Laude | |  |
| History; Focus in Women’s History, Minor: Sociology | |  |
|  | |  |
|  |
|  |

**PRESENTATIONS**

“The Lunatic Slave,” Chicago, IL November 2019

* Presented at annual Social Science History Association national conference

“State of the Field: The Need for a Feminist African Psychology,” Bucknell University, September 2019

* Presented at Genders, Families, and Generations in Africa symposium

“The Progressive Era,” State College, PA February 2018

* Prepared and delivered lecture to undergraduates in course History 21: American Civilization to the Present

Gender and Women’s History Showcase, Washington, DC April 2014

* Presented my BA thesis “Neurasthenic Men, Hysterical Women, and a Nervous Public” as part of a panel and took part in a Q&A session.

Conference Workshop, Washington DC April 2014

* Led workshop to GWU undergraduates on presenting papers at a formal conference, responding to feedback and criticism, and moving forward in research.

Mid-Atlantic Writing Center Association Conference, Salisbury, MD April 2014

* Conceptualized and organized a presentation combining acting and tutoring theory and praxis

National Conference of Peer Tutoring in Writing, Chicago, IL November 2012

* Conceptualized and organized a presentation regarding tutor insecurity in the Writing Center

**PUBLICATIONS**

* Book Chapter, “Jane Addams” in *Women Who Changed the World*, ABC-CLIO Press (forthcoming)
* Book Review, “*Practicing Citizenship: Women’s Rhetoric at the 1893 Chicago World’s Fair*” by Kristy Maddux, Society for Historians of the Gilded Age and Progressive Era (forthcoming)
* Book Review, “*Contraceptive Diplomacy: “Reproductive Politics and Imperial Ambitions in the United States and Japan*” by Aiko Takeuchi-Demirci, NotEvenPast.org, April 2019.
* Short story “Seven Minutes in Heaven” featured in *Susquehanna Review,* Spring 2014 print and online editions
* Short story “Seven Minutes of Heaven” featured in *plain china*, Spring 2015 edition, Honorable Mention Fiction Prize

**SKILLS**

* Language: Spanish, High Working Proficiency

**EXPERIENCE**

**Teaching Assistant, State College, PA**

**Department of History, Penn State University August 2017-Present**

**History Survey Courses: Colonial US History to 1877, US History 1877 to Present, World History since 1500**

•Lead discussion sections for 60-80 students once a week

•Create lesson plans for each class meeting

•Hold weekly office hours to answer student questions and provide performance feedback

•Evaluate essay assignments and midterm and final exams

**Research Assistant, State College, PA**

**Penn State University, January 2020-May 2020**

* Collaborate with other organizers in preparing national Berkshire Conference of Women Historians, 2020

**Research Assistant, State College, PA**

**History Department, Penn State University, August 2018-December 2018**

* Assisted Dr. Lori Ginzberg in locating relevant sources for an upcoming book project

**Lindamood-Bell Learning Processes, Washington, DC Clinician, September 2015-March 2016 Consultant, March 2016-June 2017**

**•**Instructed children and adults with difficulty reading and comprehending using a sensory-cognitive and

imagery-based approach over a period of weeks

**•**Determined overall goal for a client and created routinely updated differentiated instructional plans

**•**Recorded progress into custom template and met regularly with clients to discuss progress and next goals

**•**Evaluated clients upon starting and completing the program using a variety of standardized tests

**Foro Cuenca, Cuenca, Spain**

**English Language Teacher, November 2014-May 2015**

•Taught one-hour and two-hour A1, A2, and B1 English speaking classes; prepared vocabulary exams;

assigned homework including listening tests, grammar and vocabulary exercises, and conversation topics for the following class

•Evaluated students’ performances and determined which students were sufficiently prepared to sit the exam

**The George Washington University Writing Center, Washington, DC Writing Tutor/Front Office Assistant, September 2011-May 2014**

•Collaborated with undergraduate and graduate students from all schools and disciplines in developing their written work and improving their overall writing ability

•Provided back up to the front desk receptionist position as needed: greeted clients, answered phones, scheduled appointments

**The Adams Papers Project at the Massachusetts Historical Society, Boston, MA Editorial Intern, May 2013-August 2013**

•Transcribed original eighteenth century documents, particularly those by John Quincy Adams and his correspondents, including Rufus King, William Vans Murray, and Sylvanus Bourne, according to transcription and editorial standards

•Imputed proofreading edits into custom Microsoft Word template

**AWARDS**

* Lynne G. and Laurence H. Brown Family Graduate Fund, 2020
* Lynne G. and Laurence H. Brown Family Graduate Fund, 2019
* Distinguished Graduate Fellowship, 2017