

Zachary A. Clark

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(860) 978-0981

State College, PA

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## EDUCATION

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Pennsylvania State University  
PhD in Chinese History  
GPA: 3.87

August 2020 – Present

University of San Francisco, San Francisco  
Master of Arts in Asian Pacific Studies  
GPA: 3.93

August 2018 – May 2020

University of Connecticut, Storrs  
Bachelor of Arts in History  
Minor in English

August 2010 – December 2014

## LANGUAGES

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English (Native)

Mandarin Chinese (Non-Native Speaker) (Advanced Level), Reading Advanced in Simplified and Traditional Characters

Standardized Tibetan (Non-Native Speaker) (Intermediate Level)

## EXTERNAL FELLOWSHIPS AND AWARDS

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U.S. Department of Education

Foreign Language and Area Studies (FLAS) Fellowship – Chinese Mandarin, Summer 2022

Foreign Language and Area Studies (FLAS) Fellowship – Chinese Mandarin, Summer 2021

Foreign Language and Area Studies (FLAS) Fellowship – Chinese Mandarin, Fall 2021-  
Spring 2022

U.S. Department of State

2023 Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Fellowship – 2024

2023-24 Fulbright U.S. Student Program – (Finalist Alternate)

Critical Language Scholarship (declined) Summer 2022

Critical Language Scholarship (declined) Summer 2021

Library of Congress, Washington D.C.

Florence Tan Moeson Fellowship, Summer 2023

American Councils for International Education

American Council Study Abroad Scholarship, Summer 2021

Taiwan Ministry of Education Scholarship, Summer 2021  
Dan E. Davidson Fellowship, Summer 2021

National Taiwan Normal University  
Huayu BEST Language Scholarship, Summer 2022.

## UNIVERSITY FELLOWSHIPS AND AWARDS

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### Penn State History Department

Mark and Lucy MacMillan Stitzer Program Support Endowment, Summer 2023  
E-tu Sun Zen Outstanding Teaching Assistant Award, Spring 2023  
Charles and Harriet Pencak Endowment, Summer 2022

### Penn State History Graduate Student Association (HGSA)

2021-2022 Symposium – Best Historiography Paper Award titled “Environmental Elevation Bias: Transregional Migration and the Makings of Yunnan Identity.”  
2020-2021 Symposium – Best Historiography Paper Award titled “Ming-Qing Maritime Policies: The Engine of Early Modern Asian Modernity.”

### University of San Francisco Center of Asian Pacific Studies

Barbara K. Bundy Merit Fellowship, Fall 2019/Spring 2020  
MAPS Tuition Assistance Scholarship -excellent academic performance, Fall 2019  
MAPS Tuition Assistance Scholarship -excellent academic performance, Spring 2019  
MAPS Tuition Assistance Scholarship -excellent academic performance, Fall 2018

## PANELS AND SYMPOSIUM PRESENTATIONS

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### Penn State University

- ❖ 2024 Association for Asian Studies (AAS) Panel organizer and presenter of paper “A Sino-Tibetan Technocracy: Xikang’s Hydropower Infrastructure, Global Trade, and State Making, 1939-1945” for panel “Energy, Infrastructure, and State-making in 20th-century China,” Spring 2024
- ❖ Conference Paper Presentation “Environmental Elevation Bias: Transregional Migration and the Making of Yunnan Identity” at PSU HGSA Symposium, Fall 2022
- ❖ Conference Paper Presentation “Ming-Qing Maritime Policies: The Engine of Early Modern Asian Modernity” at PSU HGSA Symposium, Spring 2021
- ❖ Penn State Borderlands Panel Presenter of paper: “From Kokonor to Qinghai: Reconceptualizing Qing Administration in Inner Asia,” Fall 2021

### University of San Francisco

- ❖ MA Capstone Exhibit Presentation, “Making Opportunity Out of Chaos: The Misconceptions and Realities of Republican-Era Warlord Governance,” Spring 2020
- ❖ Conference Paper Presentation, “Reclaiming the Mandate to Rule All Under Heaven: Chinese Cinema’s 21st Century Push to Reestablish ‘Tian Xia’” at 19th Annual International Graduate Student Conference, University of Hawaii, Honolulu, 2020
- ❖ Attended as Ricci Institute for Chinese-Western Cultural History representative at symposium “The Chinese Imperial Examinations, Book Culture, & Jiangnan Society”, 2019.

- ❖ Conference Paper Presentation, “The Government’s Double-Edged Sword: The Coexistence of State and Religion in Contemporary China” at Creative Activity & Research Day, University of San Francisco, 2019
- ❖ Conference Panel Presenter, “The Government’s Double-Edged Sword: The Coexistence of State and Religion in Contemporary China” at 18<sup>th</sup> Annual International Graduate Student Conference, University of Hawaii, Honolulu, 2019

## **EMPLOYMENT**

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Pennsylvania State University  
Graduate Assistant

August 2020 – Present

### **Responsibilities/Description**

TA for Courses:

Western Civilization I, Spring 2023  
World History Since 1500, Fall 2022  
American Civilization Since 1877, Spring 2022  
World Civilizations to 1500, Fall 2021  
World History Since 1300, Spring 2021  
Western Civilization I, Fall 2020

- Weekly duties in courses included attending class and familiarizing themselves with the course assignments, grading exams, holding office hours, maintaining records, constructing exam multiple choice and essay questions, and leading discussion sections of 25 students each Friday.
- Provided reliable, enthusiastic support to professor and students to contribute significantly both to student learning and to the smooth administration of the course.
- Deployed multiple teaching methods using visual tools, primary source analysis, audio, and presentations during Friday discussion sections to remind students of larger timeframe and context of material and to guide students to conduct lively discussions.

Ricci Institute for Chinese-Western Cultural History  
University of San Francisco, California  
Ricci Institute Graduate Research Assistant

January 2019 – August 2020

### **Responsibilities / Description**

- Providing Ricci Institute’s staff and Research Fellows assistance with their educational, research, publication, and community outreach programs and activities
- Assisting Archivist with organizing and chronicling 17-20<sup>th</sup> century Chinese primary source materials. Also regularly charged with scanning century old materials for input into institute’s digital archive
- Providing support for visiting scholars and Research Fellows from Europe and Asia by identifying particular scholarly sources pertaining to scholar’s research
- Organizing comprehensive schedules and events months in advance while maintaining regular contact with incoming visiting scholars

- Assisting Ricci staff with primary and secondary source gathering for particular publishing objectives. One such project is: “Narratives From the Hinterland: Expanding the Study of Christianity in China beyond the Major Urban Centers”
- Daily use and background familiarity with online source catalogs (WorldCat.org) and communicating with interlibrary databases requesting and sending requested physical or digital source material

Chinese American International School  
San Francisco, California  
After-School Director

October 2018 - January 2019

### **Responsibilities / Description**

- Supervised students in academic and recreational settings facilitating student’s safe and orderly transitions between classes
- Facilitated composition of academic forms of writing within various modes and genres, and aided students in computer literacy and oral presentation skills
- Maintained detailed inventory and oversaw timely restocking of necessary after-school supplies.
- Tended to behavioral and injury issues if they arose
- Provided academic support helping students with guided directions or support through Chinese language use only, reinforcing their Chinese language immersive education

EF Education First, Beijing, China  
Beijing, China  
Academic Manager- English Teacher as a second language to Chinese students

May 2015 – August 2017

### **Responsibilities / Description**

- Taught Chinese students from ages 4 to 16 English grammar, phonics, vocabulary, and culture
- Worked with teaching staff designing new and updated lesson plans to make class interesting and interactive. I constructed lesson plans for whole departments multiple weeks in advance
- Gave weekly examinations, graded assignments, and conducted parent teacher conferences providing appropriate and comprehensive feedback on student progress
- Launched EF English First English Immersion Program in 2016 at Shijia Primary School, Beijing (史家小学). Outreach program provided free English classes to students unable to afford private English tutors
- Media Hub coordinator in charge of uploading pictures and video directly to parents
- Conducted oral placement testing for students dictating level of English class most appropriate for skill and age
- Coordinated team building activities and dinners weekly contributing to team morale
- Experienced in planning marketing campaigns and promoting the products and services of my center through online and print media
- Experienced in forging and maintaining relationships with online, local venues and media

## MISC. ACHIEVEMENTS AND CULTURAL EXPERIENCES

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- Completed Risk, Reform, and Rivalry in the Asia Pacific Today three-part Workshop Series by Professor Hiroaki R. Watanabe at University of San Francisco, 2019.
- Third Place Award and Honorable Mention Award for outstanding performance in 44th CLTAC Chinese Mandarin Speech Contest, San Francisco April 27, 2019.
- Completed “Buddhism Through Its Scriptures” online course administered by Professor Charles Hallisey and Harvard University, 2018.
- Three years living in traditional Beijing hutong community during time of conflict over city’s historical preservation vs modernization. (2014 - 2017)
- Four weeks traveling throughout Tibet Autonomous Region following traditional Pilgrimage Path to Lhasa. Stayed in homestays and in monasteries for duration of trip.
- Six weeks documenting and researching Buddhist pilgrimage sites in Sichuan and Yunnan Province. Traveling from Leshan and Emei Mountain to Kunming.
- Attended “Transitional Etiquette: Reinterpretation of a Classical Concept” workshop (中国古代过渡礼仪) by Professor Juwen Zhang at Beijing Normal University, 2017.
- Launched EF English First English Immersion Program in 2016 at Shijia Primary School, Beijing (史家小学)
- Coordinated tutor and translation work (Chinese Mandarin to English) with Beijing Union University, 2016-17.
- Conducted Beijing city walking tours cooperating with local hostel and hotel staff (2015-2017)
- China TEFL 120-hour course certified for ESL teaching overseas
- Cambridge English TKT: Young Learners Certified